

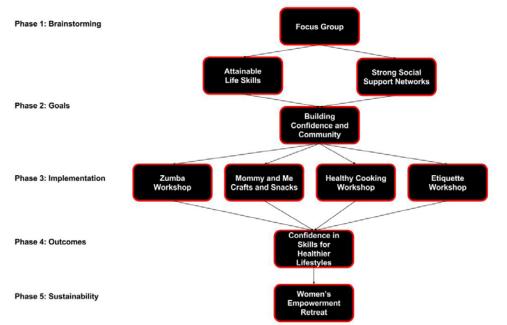
# Women's Empowerment: Towards a Healthier Future

Andres B, Chen G, Del Valle K, Forbriger A, French A, Head L, Morrone C, Peake M, Rice K, Saqr O, Termine D, Thomas S Cincinnati, OH, College of Medicine; Newport, KY, Northern Kentucky Scholar House

### Introduction

Single parents in the United States are faced with a great deal of challenging stressors. One notable stressor, and perhaps the most measurable, is the cost associated with raising a child. This stress can pervade their careers, homes, and personal lives. The Northern Kentucky Scholar House is a residential housing program for 48 single mothers and their children living in the greater Cincinnati area. Together with the Brighton Center, it provides these families with subsidized housing, daycare, and community resources. Requirements for living at the Scholar House include full-time enrollment in school, part-time employment, and attendance at self-development workshops that are provided through various local resources. From August 2016 to March 2017, 12 University of Cincinnati College of Medicine (UCCOM) students partnered with the Scholar House to create a project that addressed a social determinant of health that the Scholar House residents deemed important to their well-being. These topics were all related to building social support networks to reinforce residents' endeavors to build healthy habits that will positively affect their lives.





## **Methods**

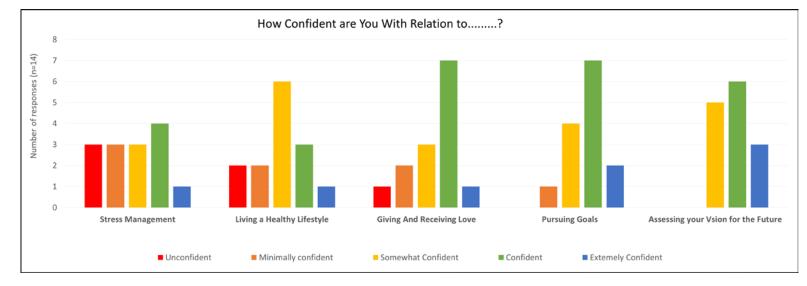
#### Workshops:

- Group discussion with residents to assess their needs and goals
- Administration of survey to determine content of workshops designed to strengthen social support networks

#### Wellness Retreat:

- Along with Northern Kentucky Scholar House, organized a wellness retreat facilitated by experts and professionals designed to reinforce the skills learned in the prior workshops.
- Administered a pre-retreat survey at the beginning of the first module and at the beginning of the last module. The survey measured areas of confidence and likelihood to use these skills in the future.





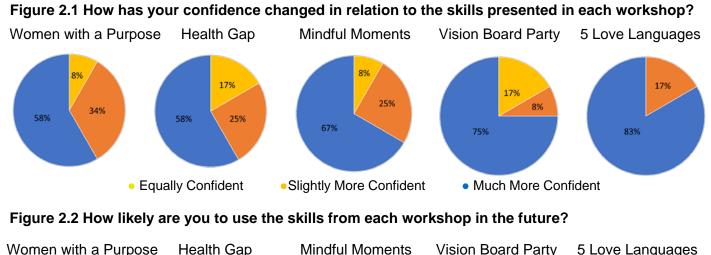
**Figure 1**. Results of the pre-retreat survey (n=14). 9/14 residents were less than confident in their skills at stress management, and 10/14 were less than confident in living a healthy lifestyle. 9/14 women were confident in their ability to pursue their goals, and assess their vision for the future, and 8/14 women were confident in their ability to give and receive love.

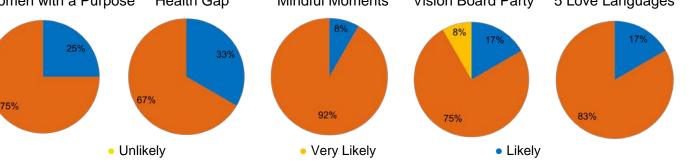


# BRIGHTON CENTER

Goals	Attendance
oduce entertaining exercise habits Id social networks through mutual cise efforts Id relationships that will encourage puntability in exercise habits	N/A
vide distraction-free environment parent-child interaction e parents tools to engage in affirming panges with their children	9
er residents healthy alternatives to r favorite meals vide resources to help evaluate bes for their nutritious value prporate healthy foods into budget- ndly meals	7
icate residents on proper interview work attire vide a meal for residents to learn practice proper meal etiquette	9

## Results





**Figures 2.1 and 2.2.** Results of the post-retreat survey (n=12). Every skill question in reference to the sessions of the retreat saw marked improvement in confidence levels. Even though the group already had a higher level of confidence in their ability to assess their vision of the future and in their ability to give and receive love, these areas still showed a designation of "much more confident" for 75% or more of the participants.

## **Discussion and Conclusion**

- Single parents have significant stressors and a need for positive coping outlets and support networks.
- Workshops that were implemented provided a way to teach confidence-building skills and improve social relationships among the residents of NKYSH while addressing the goals that the women had.
- The final retreat included a number of sessions to teach the resident's skills to help with their confidence.
- As indicated by the surveys, the retreat improved the residents' confidence in the areas indicated, and the women indicated that they would use these skills in the future

# Acknowledgements

The UCCOM students in Learning Community 1 would like to acknowledge the contribution and support of the University of Cincinnati College of Medicine, the Brighton Center, Northern Kentucky Scholar House staff and residents, as well as their partners at the Health Gap, UC Mindful Moments, and the staff at the Kingsgate Marriott. The authors would also like to give special recognition to Learning Communities 7, 10, and 15 for their gracious contributions, without whom the retreat would not have been possible. Poster printing was sponsored by the CCTST: Center for Clinical and Translational Science and Training. The project described was supported by the National Center for Research Resources and the National Center for Advancing Translational Sciences, National Institutes of Health, through Grant 8 UL1 TR000077-05. The content is solely the responsibility of the authors and does not necessarily represent the official views of the NIH.