

College of Medicine

# **Department of Pharmacology & Systems Physiology**

## Professional Development in Medicine

Lecture: Tuesday

3:00-3:55pm MSB 3351

Course Director: Dr. Katie Hobbing

Email: katie.hobbing@uc.edu
Office Location: MSB 4203
Office Hours: by appointment

### Course Overview, Description, Purpose

Profession Development in Medicine provides students with the necessary career development skills important for lifelong career development. Topics will include community engagement, interpersonal communication, clinical shadowing, career exploration and effective science communication. Students will engage with their college and city communities, while also developing their preclinical and clinical scientific understanding by attending seminars, grand rounds, or special guest lectures. In addition, students will also explore career options in medicine by attending special workshops and completing an individual development plan (IDP), which will be reviewed by the course director or advisor.

## **Course Learning Outcomes**

A student successfully completing this course will be able to demonstrate understanding of the following:

### MS in Physiology Learning Outcomes **Demonstration of Learning Outcomes** 1. Demonstrate effective preclinical and clinical 1. Seminar/Grand Round Attendance scientific understanding and communication 2. Graded seminar summaries through analysis and discussion of seminar topics 2. Develop interpersonal communication skills 1. Class & workshop participation 2. Interview Skills Evaluation 3. Explore and evaluate career options in medicine 1. Develop an Individual Development Plan (IDP) 2. IDP review by Course Director/Advisor then create an individual development plan 4. Actively engage with their college and city 1. Class Participation & Community Engagement communities

### Course Methodology

Course content will be taught in a combination of lecture and asynchronous independent study format from the course director, instructor, or invited guest speakers. Lectures will be supplemented with visual aids and will cover the concepts of interest for the week.

### **Course Materials**

This course does not require a textbook; however, all important lectures and supplemental information will be supplied through Canvas.

## Assessments/Activities and Grading Policy

#### Grade distribution

Class Participation 30% Assignments 70%

### Grade range

A 93.0 – 100% B+ 87.0 – 89.9% C+ 77.0 – 79.9%

A-90.0-92.9% B 83.0-86.9% C 73.0-76.9%

B- 80.0 - 82.9% **F** 00.0 - 72.9%

#### **Class Participation**

Attendance and class participation is required in this course; however, we understand that life is unpredictable so if you happen to miss a class, please communicate with your course director as soon as possible. Exceptions will be made on a case-by-case basis in the event of a *documented* emergency.

#### Late Work

Late work will not be accepted unless you have been given an extension. Please communicate with your instructor if you are unable to turn in assignments at the appointed time. It is imperative that you communicate with your instructor as soon as possible.

## Classroom Procedures/Policies

#### Communication

All class communication will take place through Canvas or UC email. It is imperative that you check your email on a daily basis. Any important announcements will be communicated at least 12 hours in advance of the course start time.

#### **Attendance Policy**

Attendance is mandatory (excessive absences will lower the final grade). Active participation is essential for success with questions always welcomed.

## Course Calendar: Tentative Fall 2021

Week	Class Topic	Speakers & Assignments	Meeting Location
1 (Aug 24 <sup>th</sup> )	Introduction	Dr. Hobbing	In-person MSB 3351
2 (Aug 31 <sup>st</sup> )	Study Tips/Discussion	Dr. Hobbing	In-person MSB 3351
3 (Sept 7 <sup>th</sup> )	Seminar #1 (online)	Canvas tutorial and example Seminar Summary Online Seminar Summary #1 Due 9/21	Attend a seminar this week. No in-class meeting
4 (Sept 14 <sup>th</sup> )	Community Engagement	Fran Larkin UC Community Engagement	In-person MSB 3351
5 (Sept 21 <sup>st</sup> )	Pre-Professional Advising: Application Planning	TBD	In-person MSB 3351 or online via Zoom
6 (Sept 28 <sup>th</sup> )	Seminar #2 (online)	Seminar Summary #2 Due 10/12	COM campus Seminars (all available online)
7 (Oct 5 <sup>th</sup> )	UC Medical Admissions	TBD	TBD
8 (Oct 12 <sup>th</sup> )	Seminar #3 (online)	Seminar Summary #3 Due 11/2	COM campus Seminars (all available online)
9 (Oct 19 <sup>th</sup> )	Capstone Discussion	TBD	In-person MSB 3351
10 (Oct 26 <sup>th</sup> )	Pre-Professional Advising: Med School Interview and MMI	TBD	In-person MSB 3351 or online via Zoom
11 (Nov 2 <sup>nd</sup> )	Seminar #4 (online)	Seminar Summary #4 Due 11/16	COM campus Seminars (all available online)
12 (Nov 9 <sup>th</sup> )	MMI Practice	Day/Time: TBD	Location TBD
13 (Nov 16 <sup>th</sup> )	Personal Statement Discussion	Dr. Hobbing Personal Statement Draft Due 12/7	In-person MSB 3351
14 (Nov 23 <sup>th</sup> )	Thanksgiving Break		
15 (Nov 30 <sup>th</sup> )	Capstone Discussion	TBD	In-person MSB 3351

We reserve the right to update this course schedule as class needs arise. Be assured that we will communicate any changes to our schedule, syllabus or policies quickly and efficiently through Canvas/UC email.